AGENDA

- **Welcome**
- **1** Communication Regarding Injustices on Campus
  Suzanne Onorato
- **11** Yik Yak
  Michael Shutt
- **2016-17 Initiative**  Communication
  Tomika DePriest
- **2017 Racial and Social Justice Retreat**
  Dona Yarbrough & Judith Pannell
DEMAND 1: COMMUNICATION REGARDING INJUSTICES ON CAMPUS

RECOMMENDATIONS

Publish yearly data report of bias incidents
- Report currently published to BIRT webpage
  - Working group #2 (Michael Shutt SJPO)

Develop guidelines for communicating bias incidents, to include variables and authorship, to the community.
- Guidelines developed, see attached document
  - Tomika DePriest and Nancy Seideman

Develop a flow chart depicting the guidelines.
- The flowchart was created by ECL Communications to depict how ELT interacts during student-related or other ECL-related crises.
- Flow chart developed, see attached document
  - Suzanne Onorato, Tomika DePriest, Nancy Seideman

NEXT STEPS

- Solicit feedback from ECRJ
- Consider a case study, walk through approach as test run
- Re-evaluate and make adjustments if necessary

TIMELINE

October 20, 2016:
Guidelines shared with ECRSJ

November/December, 2016:
Consider using a case study approach for test

Spring 2017:
Review and make adjustments to process if necessary
Formal request to the Executive Committee
- Based on considerations outlined by the working group in February 2016 and available at dialogue.emory.edu, the committee recommends that Emory not establish a geofence for Yik Yak.

Establish student-oriented programs that respond to social media based bias and animus
- Connecting Demands 2, 6, and 11
  - D2-Bias Incident Response: Interpersonal response; Support; Action
  - D6-Education: Prevention
  - D11-YikYak: Public student response
- Identify current and developing programs that meet this need

Next Steps
- Re-establish working group
- Partner with Demand 6 working group
- Identify programmatic response strategies
- Identify resources necessary to implement strategies

Timeline
- Fall 2016: Assess current and developing programs & re-establish working group.
- January-February 2017: Identify specific strategies with working group.
- March 2017: Identify connections and collaborations with Demand 6 working group.
- April 2017: Identify resources necessary to implement strategies.
- Fall 2017: Implement strategies.
**Establish Communications Working Group**
- Official launch – 9.30.16
  - Members include 5 Steering Committee members, 2 communications staffers; 9 students

**Priorities**
- Improve peer-to-peer information flow among students
- Increase awareness of Commission’s work on campus and externally

**INITIATIVES**
- CRSJ Internship Program launched 9/30; 9 student participants
- Focus on communication and engagement

**TIMELINE**
- **Fall 2016:** Recruit students for working groups
- **Fall 2016:** Emory Report and Emory Wheel update stories
- **Spring 2017:** Release and promote historical timeline
- **Academic Year 2016-17:** CRSJ Roadshows on campus

**NEXT STEPS**
- CRSJ Roadshow
- Student Recruitment Campaign
- Pitch CRSJ update stories to Emory Report, Dooley Report & Emory Wheel
- Historical timeline of student activism at Emory (60s, 90s & present)
- Promotional campaign for dialogue.emory.edu
2017 Racial and Social Justice Retreat

- **What is the purpose?**
  - Community Building
  - Education
  - Dialogue

- **What is the structure?**
  - Conference style
  - Big speaker
  - Rows or tables
  - Facilitated discussion - breakouts

- **Who should attend?**
  - Commission members only
  - Broader audience
  - RSVP
  - Invitation only

**Next Steps**
- Finalize details
- Create and distribute promotional materials